**Topic: Exploring nature with all 5 senses**

**General instructions: Please respond to all questions directly in this document, ensure to respond to all questions, and do not delete any text. Save the document as an MS Word file (not as a PDF) and send it to the WhatsApp group. Photos and videos can be sent separately to the same group, after the document is sent** **(please do not send the photos and videos earlier).**

**School:** NAME AND FULL ADDRESS

**Class**: PLEASE SPECIFY

**Date:** DAY, MONTH, YEAR

**Time:** WHEN THE ACTIVITY STARTED AND ENDED

**Students present**: FULL NAMES OF ALL STUDENTS, THEIR GENDER, AND DATE OF BIRTH. PLEASE WRITE THE NAMES IN THE SAME FORMAT AS IN YOUR PREVIOUS REPORTS AND ARRANGE THEM ALPHABETICALLY. PLEASE DO NOT START THE STUDENTS' NAMES WITH NUMBERS; NUMBERING STUDENTS IN THE LIST IS NOT NEEDED.

**Teachers Present**: NAMES AND ROLES OF ALL ADULTS PRESENT DURING THE ACTIVITY

ARE ALL TEACHERS PRESENT DURING THE ACTIVITY, MEMBERS OF THE WHATSAPP GROUP FOR THIS CLASS? IF NOT, WHO IS ABSENT FROM THE WHATSAPP GROUP AND WHY?

**Preparation:** WHAT DID THE TEACHERS DO BEFORE THE TEACHING STARTED

**Equipment:** PLEASE LIST ALL THE EQUIPMENT THAT WAS USED

***Part one: 5 senses in our body***

WHAT LANGUAGE DID YOU USE DURING THE ACTIVITY? IS IT THE NATIVE LANGUAGE OF THE STUDENTS? IF IT IS NOT THEIR NATIVE LANGUAGE, PLEASE EXPLAIN WHY YOU USED A DIFFERENT LANGUAGE.

HOW DID THE STUDENTS RESPOND WHEN TEACHERS ASKED THEM WHAT PARTS OF OUR BODY WE USE TO SENSE THE WORLD (BEFORE THE TEACHERS STARTED NAMING THE SENSES)?

HOW DID THE STUDENTS RESPOND WHEN THE TEACHER ASKED THEM WHAT PART OF THE BODY HELPS US TO SEE AND WHAT WE CAN SENSE WITH OUR SIGHT?

HOW DID THE STUDENTS RESPOND WHEN THE TEACHER ASKED THEM WHAT PART OF THE BODY HELPS US TO HEAR AND WHAT WE CAN SENSE WITH OUR HEARING?

HOW DID THE STUDENTS RESPOND WHEN THE TEACHER ASKED THEM WHAT PART OF THE BODY HELPS US TO SMELL AND WHAT WE CAN SENSE BY SMELLING OR SNIFFING?

HOW DID THE STUDENTS RESPOND WHEN THE TEACHER ASKED THEM WHAT PART OF THE BODY HELPS US TO TASTE AND WHAT WE CAN SENSE WITH OUR TASTE?

HOW DID THE STUDENTS RESPOND WHEN THE TEACHER ASKED THEM WHAT PART OF THE BODY HELPS US TO FEEL THE TOUCH, AND WHAT WE CAN SENSE WITH OUR TOUCH?

PLEASE ADD A VIDEO OF THEAHER NAMING ALL SENSES IN RANDOM ORDER, AND STUDENTS SHOWING THE ORGANS OF THESE SENSES.

***Part 2. Exploring nature with all five senses***

WHAT DID THE STUDENTS SEE IN NATURE AROUND THE SCHOOL? HOW DID THEY DESCRIBE WHAT THEY SAW? PLEASE ATTACH A VIDEO OF STUDENTS EXPLORING THEIR ENVIRONMENT WITH THE SENSE OF SIGHT AND DESCRIBING WHAT THEY SEE.

WHAT DID THE STUDENTS HEAR IN NATURE AROUND THE SCHOOL? HOW DID THEY DESCRIBE WHAT THEY HEARD? PLEASE ATTACH A VIDEO OF STUDENTS EXPLORING THEIR ENVIRONMENT WITH THE SENSE OF HEARING AND DESCRIBING WHAT THEY HEAR.

WHAT DID THE STUDENTS SMELL IN NATURE AROUND THE SCHOOL? HOW DID THEY DESCRIBE WHAT THEY SMELLED? PLEASE ATTACH A VIDEO OF STUDENTS EXPLORING THEIR ENVIRONMENT WITH THE SENSE OF SMELL AND DESCRIBING WHAT THEY CAN SMELL.

WHAT OBJECTS DID THE STUDENTS TOUCH IN NATURE AROUND THE SCHOOL? HOW DID THEY DESCRIBE WHAT THEY FEEL? PLEASE ATTACH A VIDEO OF STUDENTS EXPLORING THEIR ENVIRONMENT WITH THE SENSE OF TOUCH AND DESCRIBING WHAT THEY FEEL.

WHAT FRUITS AND VEGETABLES DID THE STUDENTS TASTE FROM THE BOWL? HOW DID THEY DESCRIBE WHAT THEY TASTED? PLEASE ATTACH A VIDEO OF STUDENTS EXPLORING THE FOOD WITH THE SENSE OF SIGHT AND DESCRIBING HOW IT TASTES.

WHAT PROBLEMS DID YOU EXPERIENCE DURING THIS ACTIVITY?

**Recommendations**: DO YOU SUGGEST ANY CHANGES OR IMPROVEMENTS IN THIS ACTIVITY FOR THE FUTURE?

WAS THE ACTIVITY APPROPRIATE FOR THIS CATEGORY, OR WAS IT TOO SIMPLE OR TOO DIFFICULT? IN WHAT AGE CATEGORY WOULD YOU RECOMMEND TEACHING IT?

PLEASE ATTACH A PHOTOGRAPH OF ALL TEACHERS AND STUDENTS PRESENT DURING THIS ACTIVITY